



YEAR FIVE CURRICULUM OVERVIEW 2019/2020

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCHOOL VALUE	ACHIEVE & ASPIRE	RESPECT	LOVE	INDIVIDUALITY	PRIDE	HAPPINESS
SCIENCE	<u>Properties and Changes of Materials</u> Why can't we have a chocolate teapot?	<u>Forces</u> Can you feel the force?	<u>Living things and their habitats</u> Why does life go round in circles?	<u>Earth and Space</u> Will we ever send another human to the moon?	<u>Animals, including Humans</u> How does my body work?	
HISTORY	<u>Britain's settlement of the Anglo-Saxons</u> Were the Anglo-Saxons really smashing?	<u>A significant turning point in British History/ Hitler's Invasion of Poland and the impact on Britain</u> How could Hitler have convinced a nation like Germany to follow him?			<u>Early Civilizations : Ancient Egypt</u> How could we rediscover the wonders of Ancient Egypt?	
GEOGRAPHY			<u>Where in the World? South America – Rainforests of the Amazon</u> Why should the rainforests be important to us all?	<u>Regional Comparison with region in South America – Brazil</u> Why is Brazil in the news again?		
COMPUTING	<u>Working with images:</u> Skill: Can create a visually stimulating presentation for a specific audience. (Make a movie with transitions, titles and effects) (I.e. create a video to persuade charity donations) <u>Data handling:</u> Skill: Can explain and present findings from an investigation in a variety of ways. (I.e. Using statistics etc for your video above) Skill: Can stylise charts to appeal to different audiences. (I.e. use appropriate chart) <u>Research:</u> All skills used throughout year <u>Communication:</u> All skills throughout (I.e. e-safety)	<u>Working with images:</u> Skill: Can create and edit content using several tools across several programs. Skill: Can develop ideas over several lessons. (E.g. Artrage painting) Skill: Knows to constrain proportions when resizing images.	<u>Word work:</u> Skill: Can edit the header and footer. Skill: Can structure information and set it out accurately and clearly on a page. Skill: Can adapt design elements for different audiences. (E.g. In black and white columns for a newspaper.)	<u>Working with images:</u> Skill: Can develop ideas over several lessons. (I.e. Anglo-Saxon village on sketch-up) <u>Networking and Internet:</u> Skill: Can understand that web pages are written in code. (HTML, CSS etc.) Skill: Can recognise HTML tags. Skill: Can edit basic HTML to change text. Skill: Can edit HTML to change an image (4 planned lessons)	<u>Computer Science (coding):</u> Skill: Can quickly react to bugs within whole programs and amend them. Skill: Can create more complex scripts/algorithms to improve efficiency. Skill: Can create scripts/algorithms to respond to sensing data. Skill: Can adjust variables to achieve intended outcomes. Skill: Can describe, in whole, how functions of a program relate to each other. (I.e. Scratch game)	<u>Communication:</u> All skills <u>Word work:</u> All skills (I.e. a weekly blog linked to Science – "How do I feel getting older?")

ART & DESIGN	<u>Modernist Painting -</u> Brazilian Artist Beatriz Milhazes 	<u>Painting-</u> L.S. Lowry: a blitz scene in the style of 	<u>Painting –</u> Artist – Henri Rousseau 	<u>Printing-</u> Artist – Zhang Baohua 	<u>Egyptian Art</u> 	<u>Painting – self portraits</u> Artist – Hunderwasser 
DESIGN TECHNOLOGY	<u>Design and Make –</u> An Anglo-Saxon model house (in groups).	<u>Design and Make –</u> A stained glass window	<u>Design and Make–</u> A rainforest shelter for the classroom	<u>Design and Make –</u> A 3D solar system	<u>Design and Make-</u> A model of a pyramid	<u>Design and Make –</u> A sarcophagus from clay
MUSIC	The School will be following the Charanga Music Programme					
PE	GAMES GYM	DANCE GAMES	GYM GAMES	GAMES DANCE	ATHLETICS GYM	GAMES DANCE
RE	<u>Unit 1</u> Why do some people believe God exists?	<u>Unit 2</u> What would Jesus do? Can we live by the values of Jesus in the 21 st century?	<u>Unit 4</u> If God is everywhere, why go to a place of worship?	<u>Unit 6</u> What does it mean to be a Muslim in Britain today?		
PSHE	Building a team	A healthy choice	Your life, your choice	Who cares for ...?	A just and fair society	SRE – Growing and changing
LANGUAGES	FRENCH	FRENCH	FRENCH	FRENCH	FRENCH	FRENCH