

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education at St Margaret's where national or local restrictions require entire year groups (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please refer to the final section.

The remote curriculum: what is taught to pupils at home

- A pupil's first day or two days of being educated remotely might look different from our standard approach, this is to allow us to take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Pupils will be receive teaching videos that demonstrate how to achieve the learning objective for the lesson. Lesson inputs will be followed by a task being set for pupils to complete and upload to the pupils' learning platform.
- All lessons will be available for pupils to access from 08:00 on the day the lesson is to be taught.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever it is possible and appropriate. However, we may need to make adaptations in some subjects. For example, in art lessons where pupils may not have the available resources at home, we will amend the lesson to include resources available to most pupils at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 (years 1-2)	Three hours
Key Stage 2 (years 3-6)	Four hours

Accessing remote education

How will my child access any online remote education you are providing?

- Pupils in nursery to year three will access their remote education via a remote learning platform called Seesaw.
- Pupils in years four to six will access their remote education via a remote learning platform called Google Classroom.
- Pupils will receive their login details via their class teacher, the admin team or directly from other members of staff. This will be via a telephone call, text message or email. Pupils new to St Margaret's will also receive login details to access the relevant platform for their age.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will provide (where available) laptops/tablets to pupils to lease. Parents/carers are to contact the school office or email s.fazal@st-margarets.manchester.sch.uk to request an electronic device.
- We will provide devices that enable an internet connection in the form of dongles and also where applicable, BT WIFI codes to connect to the internet dependent on the pupils' address. Parents/carers are to contact the school office or email s.fazal@st-margarets.manchester.sch.uk to request support to connect to the internet.
- Where devices are not available from school and pupils are placed on a waiting list, printed work packs that are in line with the school curriculum will be provided to pupils.

How will my child be taught remotely?

We will use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g.video/audio recordings made by teachers/ Oak National Academy lessons)
- Tasks set for pupils to complete and upload to the relevant learning platform
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Mathletics to support the maths teaching
- Oxford Owl to support reading in EYFS and KS1

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We request, where possible, that parents/carers aim to:

- Support your child as best as you can to access the remote education.
- Seek help from school should you require this to support your child with the remote education.
- Be contactable during the school day.
- Make the school aware if your child is unwell or otherwise cannot complete work.
- Seek help from school for yourself, if you feel this will be beneficial to you. This support will be provided through the sharing of key websites by the school (for e.g. BBC Bitesize, Oak Academy, Mathletics, etc).
- Seek help from school if you require electronic devices or internet connectivity which is impacting on your child's ability to access remote education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' work will be checked daily and parents/carers will be contacted if a child has not completed the work set for the day. Where the school is aware of a reason(s) that a pupil is unable to complete their remote learning, school will endeavour to support families as best as we possibly can.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Pupils' work will be marked on a daily basis and feedback will be provided to the pupil through written comments or voice recordings, whole-class feedback and forms marked automatically via digital platforms.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these pupils in the following ways:

- For pupils with an EHCP (Educational, Health and Care Plan), work packs will be provided in line with their plans.
- Pupils with additional needs will receive differentiated teaching videos (where possible) and work that is matched to their ability and requirements in line with school practice.
- Pupils in EYFS and KS1, will continue to be provided with reading books and phonics videos matched to their ability and requirements in line with school practice.
- Pupils in EYFS, will receive teaching videos and tasks that will be of a practical nature in line with school practice.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges posed to school of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where pupils are self-isolating:

- Pupils will continue to receive work that is in line with the curriculum in school for a range of subjects. Pupils will receive the work via the remote learning platform and feedback will be provided on this platform also. Teaching videos from The Oak National Academy and other teaching videos will be used to supplement the delivery of the remote education for self-isolating pupils.